

BLACKSBURG HIGH
201 W.Ramseur Drive
Blacksburg, South Carolina 29702

GRADES 9-12 High School

ENROLLMENT 497 Students

PRINCIPAL Jackie Queen 864-839-6371

SUPERINTENDENT Dr. William B. James 864-902-3500

BOARD CHAIR Mr. Jerry McDaniel 864-839-6723

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	18	9	1	1

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Good	Good	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	71.4	69.6	63.0	62.6	62.4	62.4
Passed 2 subtests	17.9	13.7	14.1	18.5	17.9	18.0
Passed 1 subtest	8.3	11.8	13.0	10.9	12.3	11.4
Passed no subtests	2.4	4.9	8.7	8.1	7.4	7.6

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	81	98.8	79	5.1	97	79.4
Gender						
Male	36	100.0	38	7.9	46	80.4
Female	45	97.8	41	2.4	51	78.4
Race or Ethnic Group						
African American	7	100.0	8	0.0	12	0.0
Hispanic	N/A	N/A	0	N/A	0	N/A
White	74	98.6	71	5.6	85	90.6
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	N/A	N/A	3	I/S	8	0.0
Students without disabilities	81	98.8	76	5.3	89	86.5
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	79	5.1	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	81	98.8	79	5.1	97	79.4
Lunch Status						
Subsidized meals	23	95.7	29	0.0	30	90.0
Full-pay meals	58	100.0	50	8.0	67	74.6

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	5.1	10.1
Seniors who met the SAT requirement	5.1	10.4
Seniors who met the grade point average	64.6	49.2

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 497)				
Retention rate	0.2%	Down from 9.7%	8.2%	7.3%
Attendance rate	91.8%	Down from 93.7%	95.4%	95.5%
Eligible for gifted and talented	12.3%	Down from 14.7%	3.3%	5.1%
With disabilities other than speech	9.9%	Down from 11.4%	12.7%	12.2%
Older than usual for grade	7.4%	Down from 8.2%	10.7%	10.1%
Suspended or expelled	2.6%	Up from 2.4%	2.6%	2.3%
Enrolled in AP/IB programs	6.7%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	5.4%	Up from 2.5%	2.8%	2.7%
Career/technology students in co-curricular organizations	11.8%	Down from 15.8%	4.7%	3.2%
Enrollment in career/technology center courses	17	Down from 98	538	433
Students participating in worked-based experiences	20.2%	Down from 21.3%	20.4%	26.3%
Career/technology students mastering core competencies	82.4%	Down from 88.3%	74.0%	74.9%
Career/technology completers placed	N/A	N/A	99.5%	99.5%

Teachers (n= 32)				
Teachers with advanced degrees	65.6%	Up from 65.5%	46.3%	51.7%
Continuing contract teachers	87.5%	Down from 96.6%	77.7%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	84.1%	Up from 78.2%	85.3%	85.1%
Teacher attendance rate	95.3%	Up from 93.7%	95.8%	95.8%
Average teacher salary	\$42,364	Up 1.0%	\$39,844	\$40,303
Prof. development days/teacher	14.1 days	Up from 11.9 days	10.7 days	10.3 days

School				
Principal's years at school	1.0	Down from 5.0	4.0	3.0
Student-teacher ratio	32.8 to 1	Up from 31.0 to 1	27.5 to 1	26.2 to 1
Prime instructional time	85.7%	Up from 85.3%	90.4%	90.1%
Dollars spent per pupil*	\$6,454	Down 4.9%	\$6,179	\$6,279
Percent spent on teacher salaries*	59.1%	Up from 58.1%	57.3%	57.8%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	87.8%	Up from 77.0%	90.2%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Blacksburg High School had another successful year with students performing well in all areas of school life. Academically, our students continued to score above the state average on the Exit Exam. The Wildcat SAT team placed second in region competition. Artistically, all our programs steadily grew. The Wildcat Marching Band won the Class A State Championship for the first time in school history, and we added a piano lab to our music department. Athletically, many of our teams advanced into the playoffs with a number of student athletes earning all-region and all-state honors. The varsity football team had an 11-0 season and repeated as region champions. A senior standout basketball player earned the title of "Mr. Basketball" for Class A.

Our long-term goals include improving the graduation rate, decreasing student dropout rate, improving student attendance, improving Exit Exam scores, and increasing parental involvement and community support.

One hundred percent of the 2003 graduates met the required standard on all areas of the South Carolina Exit Exam. Sixty-six percent of the senior class were eligible for the South Carolina LIFE Scholarship Program. The senior class averages for the SAT and ACT were 955 and 19, respectively. The total amount of scholarship monies earned by the 2003 graduates amounted to \$1,110,902.00.

The 2003 Exit Exam spring scores reflected the preparation and dedication of our students and teachers to achieve at acceptable levels. Of tenth graders taking the Exit Exam for the first time, 76.1% met the state standard in reading, and 75% met the state standard in mathematics. Twenty-two of our students scored at or above 1000 on the SAT or 21 or higher on the ACT. Seven of the twelve students enrolled in AP English during the 2001-2002 school year scored three or higher on the AP English Exam. In November 2002, three additional BHS teachers earned National Board Certification, bringing the total of number of NBCT teachers on staff at BHS to four.

Many of our students submitted winning entries to various district, state, regional, and national contests. Awards, ranging from US Savings Bonds to all-expense paid trips, were given to our students for their superior efforts. In addition to individual contests, our students also concerned themselves with supporting the school and community with various service activities such as blood drives for the American Red Cross, a continuing recycling project, hosting CPR training classes, and participating in projects to enhance our school facility.

These accomplishments highlight some of the successes of Blacksburg High School for the 2002-2003 school year.

Jackie Queen, BHS Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	33	82	3
Percent satisfied with learning environment	75.8%	56.3%	I/S
Percent satisfied with social and physical environment	75.8%	69.6%	I/S
Percent satisfied with home-school relations	56.3%	75.3%	I/S

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.